



2026 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Manmeet Singh Bhullar
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You



School Development Plan – School Goal



- 2025-2026 School Development Plan:
<https://manmeetsinghbhullar.cbe.ab.ca/documents/138f7df7-824e-41cd-b8a5-a7ce26b27854/Manmeet-Singh-Bhullar-School-Development-Plan-2025-26>



How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



- Student learning will move forward with responsive feedback from teachers.
- Student sense of belonging will improve through the implementation of school-wide Social Emotional learning strategies.



School Development Plan – Outcome

- Student written communication will improve by building teacher capacity to deliver quality feedback in the components of writing.
- Students will have a strong sense of number by building teacher capacity to frame questions, deliver feedback that facilitates meaningful discourse, and scaffold student thinking to build shared understanding of mathematical ideas in numeracy.



School Development Plan – Outcome

- Student sense of connection and belonging will increase as teachers learn, understand and apply SEL through the CASEL framework, 5 competencies and strategies.





School Development Plan – Outcome Measures

- Grade 6 PATs writing
- Grade 6 PATs Math
- Numeracy assessment
- Report Card data (writing/numeracy)
- Alberta K-12 ESL Proficiency Benchmarks
- CBE student survey
- OurSCHOOL Survey
- CBE Student Survey
- OurSCHOOL Survey – Well-being
- Assurance Measures Survey



School Development Plan – Data for Monitoring Progress

- School Based PLC common assessments (rubrics)
- Diagnostic data (Early Learning Assessments/Decision Tree)
- Professional learning data regarding impact on professional growth
- School Data Tracker: Indigenous and EAL cohorts
- School Based PLC common assessments (rubrics)
- Diagnostic data
- Professional learning data regarding impact on professional growth
- Incident Reports and Log entry data

School Development Plan – Actions

Learning Excellence Actions



- Students will receive feedback that aligns with the learning intentions and success criteria to move student learning forward.
- Mathematical academic language and vocabulary will be intentionally taught to support EAL students' comprehension to ensure they can understand and act on feedback.
- Increasing engagement by using varied strategies (visuals, gallery walks, "I can" statements) and making feedback timely and embedded in the learning process.
- Flexible Groupings will be extended for writing and math tasks.

School Development Plan – Actions



Learning Excellence Actions

- Plan for explicit instruction of Social Emotional Competencies to support students individually and in social circumstances.
- Students will explore the CASEL competencies to identify areas of strength and areas of growth for self-awareness and self-management from the CASEL Framework competencies in relation to their identities as learners.
- Students will use the Circle of Self to express their understanding of self-awareness and self-management.
- Students will engage in group activities to practice self-awareness and self-management, while also demonstrating social awareness through collaborative tasks and social stories.

School Development Plan – Actions

Well-Being Actions



- Teachers will collaborate for Social and Emotional Learning and focus on competencies such as Self-Awareness and Self-Management to help students identify their learning strengths and areas for growth to increase literacy and mathematical competence and confidence.
- Teachers will explicitly teach SEL competencies from the SEL 3 Signature practices playbook.
- Teachers will include the Circle of Self within Wellness tasks and assessments.

School Development Plan – Actions

Well-Being Actions

- Teachers will explicitly teach SEL competencies such as Self-Awareness, Self Management and Social Awareness.
- Teachers will engage in Relationship Mapping to ensure every student has meaningful connection with an adult within the school community.

School Development Plan – Actions



- **Truth & Reconciliation, Diversity and Inclusion Actions**
- *Okkakisatoo* – Look Carefully: teachers will provide multiple entry points for tasks to encourage risk-taking and resilience and develop strength-based instructional and assessment approaches that examine and celebrate incremental growth and progress.
- Teachers will use interactive writing tasks for EAL LP1 and LP2 learners.
- Teachers will modify academic vocabulary for EAL LP1 and LP2 learners to ensure understanding.
- Teachers will use graphic organizers or genre structures for IPP learners.

School Development Plan – Actions



- **Truth & Reconciliation, Diversity and Inclusion Actions**
- *Okkaiosattoo* – Look Carefully: teachers will develop strength-based instructional and assessment approaches that examine and celebrate incremental growth and progress.
- Apply Circle of Self

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget



- Our school received **\$3,674,354** in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is 540.

RAM Allocations

Per School Total	\$595,938
Per Student Total	\$3,078,416
Total RAM Allocations	\$3,674,354

RAM Deployment

Scenario A

Organization		FTEs
Teachers	\$2,701,188	24.2
Support Staff	\$379,291	6.3
Administration	\$411,099	5.2
Total Staffing	3,491,579	35.7

Supplies/Other	\$182,776
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Total RAM Deployment Plans	\$3,674,354
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Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Examples:

- Field trips (i.e. TELUS, Zoo, etc.)
- Garden
- Ewa Sniatyscka (Artist in Residence)



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- [2024-25 Report to Parents on Fees](https://manmeetsinghbhullar.cbe.ab.ca/documents/414eb6e2-097b-49de-b619-19dfc2f54b75/Report-to-Parents-on-Fees-2024-25.pdf) :
<https://manmeetsinghbhullar.cbe.ab.ca/documents/414eb6e2-097b-49de-b619-19dfc2f54b75/Report-to-Parents-on-Fees-2024-25.pdf>



Questions?



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We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

1. Field trips (Science Center, Zoo, Bell Studio)
2. Artist in residence (Ewa)
3. Guest speakers (Knowledge Keepers Kyle & Gina)
4. Learning resources (Sensory materials, decodables, manipulatives, games)
5. Technology (Additional iPads, Coding material, programs - IXL)
6. Equipment for gym or music (recorders, instruments, updated balls)



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, artists in schools, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 22, 2026
 - A meeting evaluation summary by April 22, 2026
- Share information about student results and the school development plan at our April 22, 2026 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap Up

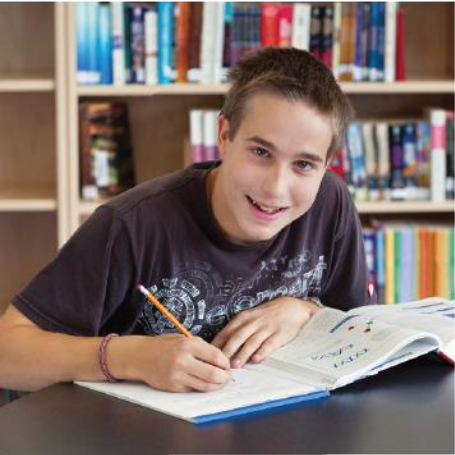


- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.

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School Planning Meeting
Evaluation - February 25, 2026





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There can be no dialogue without you.